



## Communication and Language

Use a wider range of vocabulary relating to the topics we will cover.  
Start a conversation with an adult or a friend and continue it for many turns.  
Use longer sentences of four to six words.  
Enjoy listening to longer stories and can remember much of what happens.



## MATHS

Time - understand *first/next*

Experiment with their own symbols and marks as well as numerals.  
Solve real world mathematical problems with numbers up to 5. Compare quantities using language: 'more than', 'fewer than'.  
Cardinality  
Subitise to 5



## Nursery – Foundation Stage 1 Summer Term Curious Creators

## RE

**Know** that Christians believe that God loves everyone  
Jesus' stories. Which stories are special and why? Stories that have a message for us in them.

## Understanding Our World

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos  
Comparing life in Africa and England  
Work in our EYFS Garden



## Expressive Art and Design

Art Skill Sculpture – clay Handa's bowl  
Art Skill Textiles – Handa's Surprise.  
Respond to music with movement -  
African drumming  
-Flight of the Bumblebee



## Literacy

Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.

Write some or all their name.



## Physical Development

Using our adventure playground to crawl, climb and slide.  
Use one-handed tools and equipment, for example, making snips in paper with scissors.  
Use a comfortable grip with good control when holding pens and pencils.  
Match their developing physical skills to tasks and activities in the setting.  
Make healthy choices about food, drink, activity and tooth brushing.  
Spending quality learning time outdoors in our EYFS Garden.



## Experience Owl Experience in school Visit Tiny Town

## Makaton

Learning how to sign Topic related vocabulary.  
Develop use of Makaton through song.



## Technology

Use Purple mash programme and Simple City on our Interactive board and Computer. Use a camera in outdoor learning to photograph nature.



## PSED

Be able to use the toilet independently.  
Can talk about the importance of hand washing.  
Can talk about the importance of oral health.  
Begin to understand how others might be feeling.  
Play alongside new peers and 'with' familiar peers.  
Show interest in their new peers.  
Learn about Healthy/Unhealthy foods