



Communication and Language

We will be practising...

- listening carefully and asking questions.
- using full sentences when we share our ideas and have conversations with adults and peers.
- using new vocabulary and continue to learn Makaton signs.
- Answering comprehension questions about stories read



FS2 Enquirers and Inquiritors Summer Term

Personal, Social and Emotional Development.

We will be aiming to...

- do things with increasing independence and to the best of our ability.
- continue to make new friendships and work cooperatively.
- know rules, right from wrong and behave accordingly.
- Be confident to try new activities, showing resilience and perseverance in the face of challenge



Understanding the World

We will be thinking about...

- how to care for our Earth and why recycling is so important
- important historical figures
- similarities and differences between England and other countries.
- animals which are native to the UK, comparing them to those which live in other countries.
- who lives on farms
- who lives under the sea
- what life as a pirate might be like



Physical Development

We will be developing...

- Athletics skills
- dance
- care and control to develop our fine motor skills when writing, drawing and cutting.



Literacy

We will be continuing to...

- Practise using our Phase 3 phonemes and red words to write short sentences, including capital letters, full stops and finger spaces.
- Use our phonic knowledge to read and write with growing independence.
- Learn to blend Phase 4 phonemes.

Our Key Texts Will be...

- Mary Anning: Little People, Big Dreams
- Mama Panya's Pancake
- We're Going on a Lion Hunt
- What the ladybird heard
- Billy's Bucket
- The Night Pirates
- Various Non-Fiction Texts

R.E.

We will asking...

- What places are special to us and why?
- Why are churches special to Christians?
- What is a church and what will we find there?
- What is a Gurdwara, what would I find there and why is it special to Sikhs?
- What other sacred buildings are there?



BELONG. BELIEVE. ACHIEVE.

Mathematics

We will ...

- Explore and compare numbers beyond 10 and how they are made of smaller numbers.
- Add and subtract amounts practically.
- Investigate doubling, sharing and grouping.
- Match, rotate and manipulate shapes
- Talk about number, odd and even numbers, pattern and shape as part of our every day play
- Use positional language to describe where something is in relation to something else
- Explore mapping and creating their own maps taking into consideration special reasoning

Expressive Art and Design

We will explore...

- Printing using different media
- Weaving using textiles.
- Watercolour paints and using easels.

