

As we step into the final half term of the academic year, it has been wonderful to see our school buzzing with energy, enthusiasm and a real excitement for learning. This is always a special time, with children beginning to look ahead to the next stage of their journey and eagerly anticipating news about their new classes and teachers. This week has already been full of engaging experiences, including Year 4's virtual trip to Florida, which brought learning to life in a memorable way. We are also looking forward to our OPAL Big Build taking place tomorrow – a fantastic opportunity to develop our outdoor provision – and we warmly invite all families to come along and get involved. Your support makes a real difference, and we look forward to working together to make this a wonderful end to the school year.

## St John's Safeguarding Leads

Mr Rizzo – Principal

Mrs Godley – Vice Principal

Mrs Thackery – Business Manager

## Inset days for 2026/2027

Friday 24<sup>th</sup> July

Monday 27<sup>th</sup> July

Administration Day Tuesday 1<sup>st</sup> September

Friday 18<sup>th</sup> December

Monday 26<sup>th</sup> July 2027

Tuesday 27<sup>th</sup> July 2027

Wednesday 28<sup>th</sup> July 2027

Full calendar can be found on our website

<https://www.stjohnsworksop.co.uk/school-holidays-and-inset-days/>

## Important Information

We have children in school with severe Egg and Nut allergies.

Please do not send these food items into school.

Thank you for your cooperation.

## Dates for your diary 2025/26

Wednesday 10<sup>th</sup> June – Summer Fayre

Wednesday 1<sup>st</sup> July – Thursday 2<sup>nd</sup> July – Year 6

Transition days

Monday 13<sup>th</sup> July (AM) – FS1 Sports Day

Monday 13<sup>th</sup> July (PM) – FS2 Sports Day

Tuesday 14<sup>th</sup> July (AM) – KS1 Sports Day

Thursday 16<sup>th</sup> July – KS2 Sports Day at EIS

Sheffield

Monday 20<sup>th</sup> July (PM) – Year 6 Leavers Assembly

A defibrillator is located in the staffroom.



## Rainbow Rewards

**Value of the Week is:  
British Values – Democracy**

F1 Curious Creators	Alfie and Oliver
F2 Enquirers	Vinnie and Tegan
F2 Inquisitors	Jack and Noah
Y1 Imagineers	Robyn W and Willow
Y1 Inspectors	Indie and Freddie
Y2 Questioners	Ralphie and Gaia
Y2 Searchers	Everyone
Y3 Adventurers	Betsy and Cora
Y3 Challengers	Finley and Alfie
Y4 Explorers	Leo and Zak
Y4 Discoverers	Everyone
Y5 Inspirers	Alys and Nyla
Y5 Entrepreneurs	Teddy and Josie
Y6 Voyagers	Sam and Franky
Y6 Endeavours	Everyone

## House Attendance

### This Week

Aderin	96.59%
Earhart	94.37%
Johnson	96.09%
Sharman	98.64%

### Last Week

Aderin	97.88%
Earhart	97.84%
Johnson	95.40%
Sharman	95.44%

## Uniform Expectations

Please can we remind you that we expect children to wear full uniform at all times, we will be making regular checks to ensure children have the correct items on and will be sending a message home to remind you if your child attends in incorrect items.

You can find a copy of our Uniform Policy on our website here:  
<https://www.stjohnsworksop.co.uk/uniform-information>

## Good Work Worship

We're pleased to invite you to your child's class, Good Work Worship. They are held from 10 am-10.20 am in the school hall. We hope you can join us.

Discoverers – Tuesday 30<sup>th</sup> June

## Community Food Hub

Our Community Shop Food To Go surprise bags are on sale on Tuesdays from 2.30pm. A reminder will be sent out to let you know they are available. Each bag costs £5 and can be purchased with cash (preferred) or card payment. Please bring a large carrier bag if you can.

Please be aware that we have no control over the quality and quantity of items provided each week. With this in mind please note that prices may vary each week to reflect this.

## Lost Property

All unnamed lost items are now stored in the plastic trunk outside the main office doors. Please feel free to come and look through if you think your child is missing any items. Anything left after each half term will be either donated to charity or disposed of.

## Wraparound Care Reminder

Please can we remind all parents that Wraparound Sessions need to be booked in advance on Arbor. This is to help with staffing ratios. We cannot always guarantee that we will have places for children who are not booked in advance. If you need a session with less than 48 hours' notice, then please call the Academy Office who will be able to book a place for you. If you are booking for the beginning of the week you will need to book your space by Friday evening.

## The Healthy Family Team

(Health Visiting Team & School Nursing Team)

Health advice and support for families with children aged 0-19 years living in Nottinghamshire.

**ADVICE LINE: Please telephone 0300 123 5436**



*Parentline*  
**Text: 07520 619919**

A confidential **text** messaging service for families with children aged 0-19 years living in Nottinghamshire.

Health For Under Fives



[www.healthforunderfives.co.uk](http://www.healthforunderfives.co.uk)

● ● ●  
Health and wellbeing websites for children and families living in Nottinghamshire.

Health For Kids



[www.healthforkids.co.uk](http://www.healthforkids.co.uk)

## Uniform Update

You are now able to order uniform directly with our supplier, Price & Buckland.

They offer a free delivery in to school twice a month.

Please click the link below to access their website.

Thank you for your patience during this transition period.

[St John's Church of England Academy | Price & Buckland](#)

### School Milk Provision

Did you know?

Children currently receive free school milk until their fifth birthday through the Government's school milk scheme. After this point, the entitlement ends. This means that within the same Reception classes some children continue receiving milk while others do not, depending on when their birthday falls - unless parents choose to cover the cost through a subsidised scheme. This creates an unfair system where some children lose access to milk partway through their Reception year. As a result, approximately 480,000 children stop receiving school milk each year, and children from disadvantaged backgrounds are disproportionately affected.

At St John's we are supporting the Fair Milk for a Fair Start campaign, which calls for a simple change so all children can receive free school milk until the end of their Reception year.

Find out more or show your support by following this link: <https://fairmilkfairstart.com/> or scan the QR code





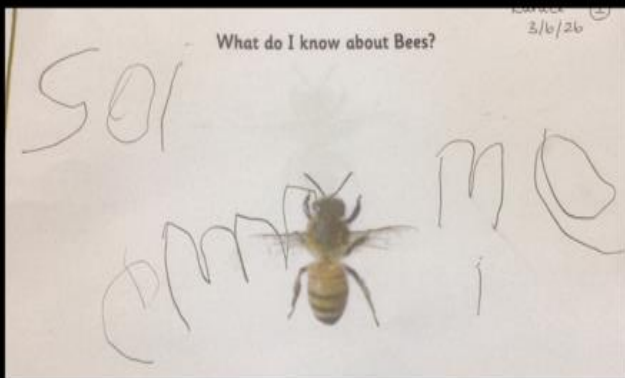
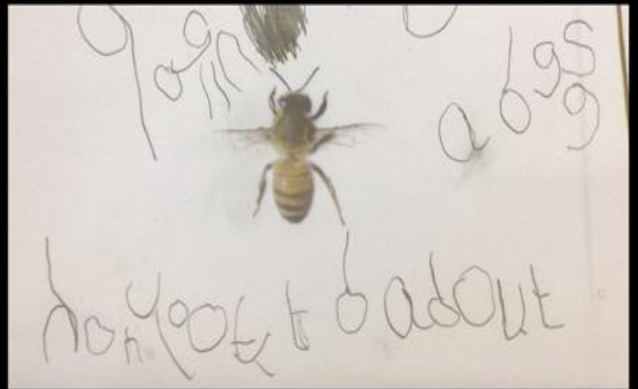
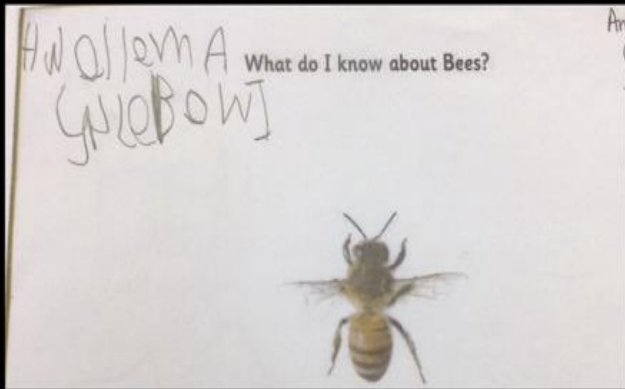
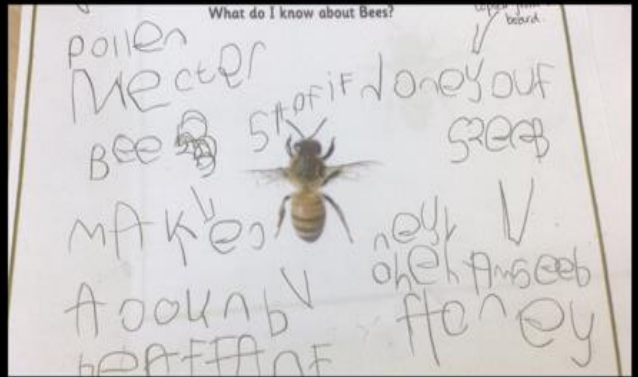
DIOCESE OF SOUTHWELL & NOTTINGHAM  
MULTI ACADEMY TRUST

# St John's Journal

5<sup>th</sup> June 2026



Can you believe  
our Nursery  
children are writing  
like this! 🐝👉😄



PIC-COLLAGE

**What a brilliant week of learning in Nursery!**





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& NOTTINGHAM  
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# St John's Journal

5<sup>th</sup> June 2026



ST JOHN'S  
CHURCH OF ENGLAND ACADEMY

What a brilliant week of learning in Nursery!



PIC·COLLAGE



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5<sup>th</sup> June 2026



ST JOHN'S  
CHURCH OF ENGLAND ACADEMY

What a brilliant week of learning in Nursery!



PIC•COLLAGE



st John's C of E Academy  
presents our

# SUMMER FAYRE

Wednesday 10<sup>th</sup> June  
3-5pm

Raymoth Lane, Worksop

**RAFFLE – CRAFTS – FACE PAINTING**  
**TEDDY TOMBOLA – LUCKY DIP – ICE CREAM**  
**FOOD & DRINK**

**EVERYONE WELCOME**

Stalls available to hire. For more information please contact:  
[schooloffice@stjohnsworksop.snmat.org.uk](mailto:schooloffice@stjohnsworksop.snmat.org.uk)



st John's C of E Academy  
**SUMMER FAYRE**

**RAFFLE PRIZES**

- £250 Jewsons Retford credit
- £100 Asda gift card
- £50 life:style gift card
- Coral at Pretty Pixels photography
- Raines avenue butchers bbq pack
- Dolce Sorella treat box
- Darfoulds tea for 2
- Koffee House
- Morrisons Hamper
- Tesco Hamper
- Asda Hamper
- Soft play vouchers
- BPL Family swim
- Rainbow Hampers

**A HUGE THANK YOU TO ALL OF OUR WONDERFUL  
LOCAL BUSINESSES FOR THEIR DONATIONS**

Raffle tickets available for just £1 each

Additional raffle tickets available from the academy  
office and available to buy on the day



### 10 Top Tips for Parents and Educators

# STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

#### 1 STICK TO LIFEGUARDED AREAS

It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.



#### 2 LEARN SIGNS AND FLAGS

When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.



#### 3 STOP AND THINK

Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, "Is the water too deep or too shallow? Are there currents, tides, or underwater objects?" Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.



#### 4 CONSIDER WATER TEMPERATURE

Even on hot days, water can be deceptively cold. Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.



#### 5 INFLATABLE SAFETY

Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.



#### 6 SUPERVISION IS KEY

For young children, and particularly those under the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.



#### 7 DON'T GO TOO FAR

When swimming, especially in open water, it's best to teach children to stay within a safe depth. Share advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.



#### 8 KEEP POOLS AND TUBS DRAINED

For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of baths, so all water can be fully drained from the tub.



#### 9 FLOAT AND CALL 999

If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.



#### 10 TEACH WATER SAFETY

Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, "Water Smart Schools", which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.



#### Meet Our Expert

The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.





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# St John's Journal

## 5<sup>th</sup> June 2026



ST JOHN'S  
CHURCH OF ENGLAND ACADEMY

## 10 Top Tips for Parents and Educators

# SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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## 10 Top Tips for Parents and Educators

# CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

### 1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

### 2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

### 3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

### 4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

### 5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

### 6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

### 7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

### 8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIn and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

### 9 RECONNECT

There can come a time when a love of reading seems to disappear; it does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

### 10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

### Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



See full reference list on our website

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# St John's Journal

## 5th June 2026



# What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION  
**13+**

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

### WHAT ARE THE RISKS?

#### GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

#### SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

#### DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

#### EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

#### UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

#### COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

## Advice for Parents & Educators

#### REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

#### TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

#### BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

#### TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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### A Guide to the Neurodevelopmental Referral Pathway for Children at St John's C of E Academy.

#### Step 1:

Arrange a time to discuss concerns with your child's class teacher. If necessary, a SENCo (Mrs Aris or Mrs Watson) may be invited to this meeting or to a follow-up meeting if required.

Class teacher and SENCo may suggest:-

Making reasonable adjustments within the classroom to support the needs of the child.

A referral to an outside agency such as a Healthy Families Team or the Family Hub for support for the child and family within the home.

Signposting to organisations such as APTCOO or Autism East Midlands for advice and support around neurodiverse conditions; this can be accessed without a diagnosis.

Monitoring and observing the child with a view to completing the GDA (General Developmental Assessment) forms to submit to Bassetlaw Hospital.

#### Step 2:

If it has been agreed that we feel that a GDA referral is appropriate, we will need at least 2 terms of evidence.

This will involve:

Observations of the child by class teacher and SENCo.

At least 2 cycles of our 'Plan, Do, Review' process.

This is carried out through targets on an Individual Support Plan which are set and reviewed on a termly basis.

Parents are included in the process and the plan is discussed during Parents' Evening or another suitable time.

Please be aware this stage of the process will take approximately 6 months.

#### Step 3:

The GDA forms will be completed by class teacher and parents/carers.

Support is offered to parents if they find filling in the forms tricky. We aim to include accurate and detailed information as experience has shown that this is needed for the child to be accepted for an initial appointment and further assessments at the hospital.

Forms submitted to Community Paediatric Department at Bassetlaw Hospital.

Forms are triaged at the hospital. At this point, additional information may be requested. Both the SENCo and parents will be informed of the outcome.

If accepted, you will be invited to attend an initial appointment with the child. Please be aware that you can wait anything from 18 - 24 months for an initial appointment.

#### Step 4:

Initial appointment at Bassetlaw Hospital:

Parents and child are invited to an initial appointment. You can ask the SENCo to also attend if you feel it necessary to offer support and to provide information around how the child presents at school.

The initial appointment may lead to assessment with a Community Paediatrician for conditions such as Autism and/or ADHD.

Sometimes a child is referred to SALT (Speech and Language Therapy) for sessions and support around Communication and Interaction Needs.

If the need for an Autism and/or ADHD assessment is not identified, you will be offered advice based on the child's individual needs and signposted to appropriate local and national support organisations.

### Useful Contacts for Advice and Support

**Absoluteness** is a dedicated counselling practice based in the Bassetlaw area. Offering a non-clinical, private, person-centred counselling both in-person and online supporting individuals, couples, children, and young people through life's challenges—from anxiety and bereavement to relationship struggles and baby loss. <https://www.absoluteness.uk>

**APTCOO** in Bassetlaw operates through our SEND (Special Needs and/or Disabilities) Family Hub at Tall Trees in Retford. We provide a range of high quality, specialist support services to families of children and young people with SEND and/or early life trauma. <https://www.aptcOO.co.uk/>

**Bassetlaw Primary Behaviour Partnership** B.P.B.P. is a not-for-profit partnership supporting pupils (and families) with SEMH difficulties in Bassetlaw Primary schools. <https://bpbp.co.uk/>

**CASY Counselling** provides a confidential counselling service to young people aged from 6 to 25 years within Nottinghamshire and Lincolnshire. <https://www.casy.org.uk> 01636 704620

**Chat Health** confidential text service is an easy way for young people to confidentially ask for help about a range of issues or make an appointment with a health practitioner: <https://chathealth.nhs.uk/>

**Harmless** support people who self-harm and their families. For more information see their website <https://harmless.org.uk/>

**Health for Teens** emotional health and wellbeing for teenagers provided by the NHS. This is relatively new and has topics relating to self-harm, eating disorders, sexting, bullying, relationship, diet etc. <http://www.healthforteens.co.uk/>

**Kooth** Free, safe and anonymous online support and on line counselling and forums for young people, includes strategies on self-harm <https://www.kooth.com>

**Nott Alone** Mental health advice for young people – anger, anxiety, bereavement, bullying, low mood and depression, body image, being a young carer and other issues: <https://nottalone.org.uk/?a+tp>

**Shout** This is a free text service which provides users with support for their mental health. The service is open 24 hours a day, 7 days a week. Users can access the service by texting 'SHOUT' to 85258. <https://giveusashout.org/>

**The Centre Place** LGBT+ Notts provide a range of specialist services for children and young people aged 11 – 25 who identify as LGBT+ (lesbian, gay, bisexual, trans and any other sexual orientation or gender identity), or may be questioning this: <http://www.centreplace.org.uk/>



# FAB

**Food, Activity, Balance**

**4 - 17 YEARS**  
over the 91st centile

## WHAT SUPPORT IS PROVIDED?

- 1:1 Nutrition Support
- Virtual Group Sessions
- Activity Groups
- Cookery Classes
- Free Workbooks & Resources

Helping Families to Eat Well and Move More.

**SCAN HERE  
TO REFER  
TODAY**

Call 0115 708 0908  
visit  
[www.nottschildrenspoa.co.uk](http://www.nottschildrenspoa.co.uk)



Nottinghamshire  
County Council





Coming to Summer House Family Hub  
Starting 4<sup>th</sup> June 1-2pm for 3 weeks

# FOOD EXPLORERS

A FREE 3-week selective  
eating workshop for 2-4  
year olds

Allowing children to explore new  
foods, create healthy snacks and learn  
the importance of fruit and vegetables

Sign up using the QR code!



Nottinghamshire  
County Council

[www.yourhealthnotts.co.uk](http://www.yourhealthnotts.co.uk)

## Parent and Carer Involvement Group

Do you want to make a difference to Children and Young People's Health Services?

Why not join our Parent and Carer Involvement Group?



Share your feedback and real life experience of services.

Help shape Children and Young People Services.




**TUESDAY**



Our online meetings at 1pm - 2pm are:

- 6<sup>th</sup> January 2026
- 3<sup>rd</sup> February 2026
- 3<sup>rd</sup> March 2026
- 7<sup>th</sup> April 2026
- 5<sup>th</sup> May 2026
- 2<sup>nd</sup> June 2026
- 7<sup>th</sup> July 2026
- 4<sup>th</sup> August 2026
- 1<sup>st</sup> September 2026
- 6<sup>th</sup> October 2026
- 3<sup>rd</sup> November 2026
- 1<sup>st</sup> December 2026



For more information or to register, please scan the QR code or use the link below. Under current opportunities, click 'Adult Involvement Opportunities (18+)' to find the project details:

SCAN ME



[www.nottinghamshirehealthcare.nhs.uk/iev-involvement-partner-opportunities](http://www.nottinghamshirehealthcare.nhs.uk/iev-involvement-partner-opportunities)



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& NOTTINGHAM  
MULTI ACADEMY TRUST

# St John's Journal

5<sup>th</sup> June 2026



## Healthy Family Team Newsletter



**NHS**  
Nottinghamshire Healthcare  
NHS Foundation Trust

# SPRING

AHOJ TERE HALLO  
iHOLA OLA HEJ  
**HELLO** HALO  
MERHABA KUMUSTA  
BONJOUR

Hi!

We just wanted to say a big hello and remind you about the services on offer locally to support families.

### Parentline

**Text 07520 619919**

This is a text messaging service delivered by the Healthy Family Team for parents and carers.

Monday to Friday,  
from 9am to 4.30pm

IT'S OKAY  
to ASK  
for HELP

### Advice Line

**Telephone**

**0300 123 5436**

This is for parents, carers and practitioners who want to speak to the Healthy Family Team for advice or support.

Monday to Friday, from 9am to 4.30pm

### Nottingham City Contact

This is for parents, carers and practitioners who want to speak to the Children's Health Advice Hub for advice or support.

**Call: 0300 300 0040**

### Doncaster Contact

This is for parents, carers and practitioners who want to speak to the Doncaster Health Visiting Team for advice or support.

**Call: 03000 218 997**



## Healthy Family Team



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CHURCH OF ENGLAND ACADEMY

## SEND

The Healthy Family Team may be able to contribute to EHCP requests and annual reviews when actively working with your child/young person or where they have been involved within the last 12 months. Please inform your EHCP case worker or school Senco if input is required.

**SUPPORT**

**Your Notts Directory**  
is the local offer for Nottinghamshire.  
Visit: [www.yournottsdirectory.org.uk](http://www.yournottsdirectory.org.uk)



**Health for Kids!**



This website offers a fun, engaging and interactive way for children to learn about health. It links parents/carers and children to appropriate health and wellbeing services.

You can download articles into other languages at the click of a button on the new ReciteMe task bar.

To use, click the ReciteMe image at the bottom right of the screen.



The ReciteMe toolbar will open at the top of the screen.

[www.healthforkids.co.uk](http://www.healthforkids.co.uk)



## Speech and Language



Do you have any questions or concerns about your child's talking or communication?

We are happy to help, please call the advice line on:

**0300 123 3387**  
**OPTION 1**



**LOCAL HELP**

Find your local library:

Visit: [www.notts.gov.uk/your-local-services/libraries](http://www.notts.gov.uk/your-local-services/libraries)



Find your local Family Hub:

Call: 0300 500 80 80



Visit: <http://www.notts.gov.uk/your-local-services/your-local-family-hub>

**PARENT AND CARER GROUP**

Do you want to make a difference to Children and Young People's Health Services?



Why not join our Parent and Carer Involvement Group? We meet online, once a month. You do not have to attend every meeting, just the ones you can.

**MORE INFO**



Visit: [www.nottinghamshirehealthcare.nhs.uk/new-involvement-carer-opportunities](http://www.nottinghamshirehealthcare.nhs.uk/new-involvement-carer-opportunities)

**SPRING**

Was this resource useful? All feedback is appreciated.  
Please contact The Health Promotion Team:  
Call: 0115 8760136 Email: [HealthPromotionTeam@notts.nhs.uk](mailto:HealthPromotionTeam@notts.nhs.uk)

**Making a Difference**  
Trust Honesty Respect Compassion Teamwork

# WORKSOP AUTISM FAMILY SUPPORT HUB

## RUN BY AEM

### Session Dates for 2026



Scan me

Sparken Hill Academy  
Sparken Hill, Worksop, S80 1AW

The Autism Family Support Hub is a very relaxed stay and play session, with the aim of offering support if needed for families with autistic children, with or without a diagnosis.



These are drop in sessions for the whole family



Children 11 and under, including siblings, can enjoy crafts, sensory activities and toys



Parents/carers can engage in activities too, or enjoy some refreshments whilst talking to other families and sharing experiences or speaking with staff for advice and support.



No need to book a place  
– just turn up

If you'd like to join our mailing list, get in touch:

[kerry.macadam@aem.org.uk](mailto:kerry.macadam@aem.org.uk)

**£1 for refreshments**

We'd also be really grateful if you could donate what you can afford towards the running of the session.  
Cash is preferred.

Usually the second Tuesday of the month 5-6.30pm

13<sup>th</sup> January

14<sup>th</sup> April

14<sup>th</sup> July

13<sup>th</sup> October

10<sup>th</sup> February

12<sup>th</sup> May

11<sup>th</sup> August

10<sup>th</sup> November

10<sup>th</sup> March

9<sup>th</sup> June

8<sup>th</sup> September

December TBC



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5<sup>th</sup> June 2026



JOIN US AT

## Valley Young People's Centre

Providing safe spaces,

trusted youth workers,

fun and engaging things to do

All sessions 6:00pm – 8:15pm

1 free entry with this flyer!



Year 6 Sessions Now Open  
Monday's 6.00pm – 8.15pm



Monday – Juniors (Year 6) – 50p Entry  
Tuesday – Link Club (13-25 years) - £1 Entry (for young people with disabilities)  
Wednesday – Seniors (Year 9+) – 50p Entry  
Thursday – Inters (Year 7 & 8) – 50p Entry  
Friday – Seniors (Year 10+) – 50p Entry



Contact a Youth Worker for more information:  
Shane – 07879 890 387  
[shane.butkeraitis@nottscc.gov.uk](mailto:shane.butkeraitis@nottscc.gov.uk)



[www.nottinghamshire.gov.uk/youthservice](http://www.nottinghamshire.gov.uk/youthservice)

Valley Young People's Centre,  
39 Stanley Street, Worksop,  
Notts, S81 7JQ



# Key Dates for School Admissions



The following gives information about the key dates for the Nottinghamshire County Council coordinated scheme.

Offers are communicated through Nottinghamshire County Council's online system.  
 Further details here:

<https://www.nottinghamshire.gov.uk/education/school-admissions/hub>

	Open date	Close date	Offer date
<b>Secondary</b>	4 August 2025	31 October 2025	2 March 2026
<b>Primary</b>	3 November 2025	15 January 2026	16 April 2026

## Foundation1 (Nursery)

The following gives information about the key dates for our published scheme for applications to Foundation 1 (Nursery), dealt with directly by the Academy. Offers are communicated via email.

Further details here:

<https://www.stjohnsworksop.co.uk/nurseryf1-curious-creators/>

Intake	Deadline for Applications	Offers Made
Spring Intake 2026 (January 2026)	W/E 28th June 2025	W/C 15th July 2025
Summer Intake 2026 (April 2026)	W/E 26th September 2025	W/C 13th October 2025
Autumn Intake 2026 (September 2026)	W/E 27th March 2026	W/C 20th April 2026
Spring Intake 2027 (January 2027)	W/E 26th June 2026	W/C 13th July 2027

### Wellbeing Page

#### Handle With Care

We would like to provide all families with additional support during those times when things may be difficult at home. We understand it is not always easy to share details with school, especially at the classroom door and that's okay.

If your child is coming to school after a difficult night, morning or weekend; please message the school office with your child's name, class and "Handle With Care" and these will be passed staff members.

Nothing else will be said or asked but this will let us know that your child may need extra time, patience or help during the day.

**At St John's we believe that everyone has the right to feel safe and be who they are. Our school is a place where everyone can feel safe and happy and we will always treat bullying seriously.**

#### What is bullying?

**Bullying is when someone hurts someone else, by using behaviour or words which are meant to frighten or hurt that person.**

#### **Several Times On Purpose**

**What should I do?**  
**Ask them to stop if you can.**  
**Ask them to go away.**  
**Ignore them.**  
**Walk away.**  
**Get help.**

#### **Start Telling Other People**

**Who can I tell?**  
**A friend, parents/carers, teachers, a trusted adult.**



**Young Carers Service**

**FREE**

A support service to help identify and support Young Carers in education

Advice on how to support Young Carers in Education

Young Carer Champion training

Young Carer themed Assemblies

Staff meetings & Inset training

Resources

www.nottinghamshirecarers.co.uk  
 info@nottinghamshirecarers.co.uk  
 01773 833 833









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CHURCH OF ENGLAND ACADEMY

**TALK**

**P** **A** **N** **T** **S**

AND STAY SAFE,  
LIKE PANTOSAURUS

**P** PRIVATES ARE PRIVATE

**A** ALWAYS REMEMBER YOUR BODY BELONGS TO YOU

**N** NO MEANS NO

**T** TALK ABOUT SECRETS THAT UPSET YOU

**S** SPEAK UP, SOMEONE CAN HELP

**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR



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### BRITISH VALUES AT ST JOHN'S C OF E ACADEMY

#### SERVING OUR COMMUNITY

WE STRIVE TO DEVELOP CLOSE LINKS WITH THE COMMUNITY WE SERVE.





#### TOLERANCE & PEACE

WE LEARN ABOUT TOLERANCE AND RESPECT FOR PEOPLE OF DIFFERENT RELIGIONS AND CULTURAL BACKGROUNDS SO WE CAN BE AT PEACE IN OUR COMMUNITIES.

#### MUTUAL RESPECT

WE DISCUSS AND APPRECIATE THE DIFFERENCES BETWEEN PEOPLE- FAITH, ETHNICITY, GENDER, SEXUALITY, YOUNG CARERS AND DISABILITY.



#### DEMOCRACY

WE LEARN ABOUT THE IMPORTANCE OF FREEDOM OF SPEECH, HOLD MOCK ELECTIONS AND SPEAK TO OUR MP AND LOCAL POLITICIANS.



#### INDIVIDUAL LIBERTY

WE PROVIDE OPPORTUNITIES TO DEVELOP SELF-ESTEEM AND CONFIDENCE AS INDIVIDUALS ACROSS THE CURRICULUM.



#### TRUTH & JUSTICE

WE HAVE AGREED RULES AND EXPECTATIONS SO THAT OUR SCHOOL IS A SAFE AND HAPPY PLACE FOR ALL AND WHERE DIFFERENCES ARE RECONCILED PEACEFULLY.





www.stjohns.ac.uk

## Are You a Young Carer?

Would you like to travel on the  
tram or bus for **FREE**?



Aged 5 - 17? Contact Young  
Carers Notts to get a **FREE**  
travel card!



Tel: 0115 824 8824 (9am - 5pm, Mon- Fri)  
WhatsApp: 07860 957 660  
Email: [youngcarers@tuvida.org](mailto:youngcarers@tuvida.org)  
Web: [www.youngcarersnotts.co.uk](http://www.youngcarersnotts.co.uk)

**YOUNG  
CARERS  
NOTTS**



Funded by  
UK Government



**Tü Vida**  
Supporting your life



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# St John's Journal

## 5<sup>th</sup> June 2026



## Safeguarding for parents

### What is safeguarding?

Safeguarding ensures that every child, regardless of their age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation, has a right to equal protection from harm. It's the steps that people take to protect children and vulnerable people from harm.



### Examples of safeguarding concerns to look out for:



#### Physical

A group of children pushing or hitting a smaller child when an adult isn't looking.



#### Emotional

A crying child running towards their parent who responds in a harsh manner using inappropriate language.



#### Sexual

A teenage girl walking home being catcalled and harassed, or being touched without consent.



#### Neglect

A child wearing the same dirty clothes every day and stealing food from other children.



### How can you help?

If you ever see anything happen to a child that makes you feel uncomfortable, please let your safeguarding lead / person know. You're not causing problems - you could save a child from unnecessary harm.

Any one of these things might not mean anything, but if your safeguarding lead / person isn't told, they can't help.

Talk to me  
about your  
concerns

Speak to:

Mr Rizzo, Mrs Godley or Mrs Thackery

For more support with safeguarding, search

Tes safeguarding advice



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# SKATEBOARD LESSONS

**BEGINNER-FRIENDLY COACHING  
FOR ALL AGES**

Want to learn to skateboard or improve your skills in a safe and supportive environment?

- ✓ BEGINNER-FRIENDLY SESSIONS
- ✓ ALL AGES WELCOME
- ✓ 1:1 AND GROUP LESSONS AVAILABLE
- ✓ SAFETY EQUIPMENT PROVIDED
- ✓ FULLY INSURED & DBS CHECKED
- ✓ SKATEBOARD GB AFFILIATED

**WORKSOP & SURROUNDING AREAS**

**AVAILABLE SESSIONS**

TUESDAY, WEDNESDAY & THURSDAY

- 4:30pm – 5:30pm
- 5:30pm – 6:30pm

**£25**

PER SESSION

PLEASE BRING YOUR OWN SKATEBOARD.

**INTRODUCTORY OFFER**

**3 FOR 2**

3 LESSONS FOR **£50**

Whether you're stepping on a board for the first time or looking to build **confidence** and **skills**, lessons are tailored to your ability and goals.

**LIMITED SPACES AVAILABLE!**

**MESSAGE NOW**  
TO BOOK YOUR PLACE OR ASK ANY QUESTIONS.

**07738472247**  
(Henry)

SAFE SUPPORTIVE CONFIDENT

ALL AGES WELCOME

SAFETY EQUIPMENT PROVIDED

DBS CHECKED & FULLY INSURED