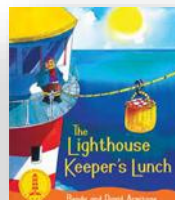
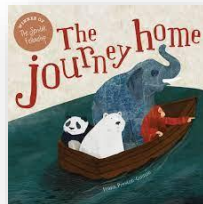
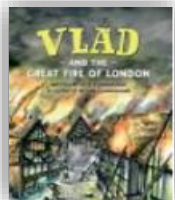


English

During English lessons this term children will explore the following texts in detail :-



Children will write correctly punctuated sentences, using a wide range of vocabulary and different sentence structures. They will consider engaging their audience through the use of adjectives and expanded noun phrases. Phonics teaching will move children on to more complex spelling patterns, including prefixes and suffixes. Handwriting sessions will enable children to write legibly and fluently using a neat joined handwriting style.

Children will experience a wide variety of text types and develop their skills of comprehension, during our daily whole class reading sessions.

Year 2 Summer 2026

The Great Fire of London and The Seaside

Our Curriculum Heroes



Sir Christopher Wren



King Charles III

Read with your child at least three times a week and record this in their journals. Reading books will be changed by class teachers on a Monday. Children will take home a fully decodable reading book until their phonics knowledge is secure, this is to support your child in applying their increasing phonics knowledge and is in line with current DfE guidance.

Maths

Throughout the Summer Term children will consolidate their learning so far during fluency and recall sessions. Reasoning and problem solving will be a focus throughout teaching sessions. The areas of maths we will cover this term are:-

Measurement – Length and Height

Geometry – Position and Direction

Measurement – Time

Measurement – Mass Capacity and Temperature

At St John's we follow the White Rose schemes of learning for maths and teach using a mastery approach.

Support children at home by involving them in everyday maths tasks like shopping and cooking. Talk about days of the week, months of the year and times of day you complete certain activities.

EVERYONE CAN DO MATHS: **EVERYONE CAN!**

Wider Curriculum

Through the wider curriculum we will introduce children to a wide range of subjects, enriching their knowledge of the world in which they live. Subjects will be taught through a combination of formal teaching and continuous provision where children will be able to enhance their knowledge independently by accessing carefully chosen resources and challenges. These subjects include:-

Geography – Concept One – Change. The way in which the world is transformed by physical and human processes. *Why is London built upon the banks of the River Thames?* Concept Two – Sustainability. The capacity of earth to maintain life. *Why should I take care of the Planet?*

History – Concept One – Significance. The consequences of past events on the present. *How did things change in London after the Great Fire?* Concept Two– Evidence. An available body of facts or information indicating whether a belief is valid. *What were seaside holidays like in the past?*

Science – Concept One – Being Scientific. Investigating in a systematic and methodical way. *What does it take to keep a plant alive?* Concept Two – Energy. Power derived from the use of physical or chemical resources. *Renewable energy at the coast. Wind Turbines.*

D&T – Slider Mechanisms- Using guide bridges, slider rods and 3D attachments.

Art – *Vincent Van Gogh* (Starry Night).- *Artist Study*- I can suggest how artists have used colour, pattern and shape.

Great Fire of London Silhouette Landscapes- Create a piece of art in response to the work of another artist (Using Warm Colours)

Music – Concept One – Communication. Shaping music to represent something real or express an emotion, mood or message. *Be in the Band!*

Computing – Creating pictures. Making Music. Presenting Ideas.

PSHE – Health and Wellbeing. Growing and Changing. Keeping Safe.

Religious Education

Guided by the school's Christian Values, children will have time to reflect during daily Collective Worship. During weekly lessons children will learn:-

GOSPEL – What is the good news that Jesus brings?

DIGGING DEEPER – What makes some people inspiring to others? Moses and Saint Peter

KINGDOM OF GOD – Jewish and Christian Stories: How and why are some stories important in religions?

DIGGING DEEPER – What can we learn from these stories and from the Torah and the Bible?