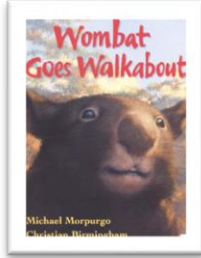


## English

During English lessons this term children will explore the following texts in detail :-



Children will write correctly punctuated sentences, using a wide range of vocabulary and different sentence structures. They will consider engaging their audience through the use of adjectives and expanded noun phrases. Phonics teaching will move children on to more complex spelling patterns, including prefixes and suffixes. Handwriting sessions will enable children to write legibly and fluently using a neat joined handwriting style.

Children will experience a wide variety of text types and develop their skills of comprehension, during our daily whole class reading sessions.

## Year 2 Spring 2025

**'How does the Australian Outback compare with where I live?'**

### Maths

Throughout the Spring Term children will consolidate their learning so far during fluency and recall sessions. Reasoning and problem solving will be a focus through out Maths teaching sessions. The areas of maths we will cover this term are:-

- Measurement– Money
- Number –Multiplication and Division
- Measurement– Length and Height
- Measurement- Mass, capacity and temperature

At St John's we follow the White Rose schemes of learning for maths and teach using a mastery approach.

EVERYONE CAN DO MATHS: **EVERYONE CAN!**

Support children at home by involving them in everyday maths tasks like shopping and cooking, Talk about days of the week, months of the year and times of day you complete certain activities.

### Our Curriculum Heroes



Steve Irwin



Sir David Attenborough

Read with your child at least three times a week and record this in their journals. Reading books will be changed by class teachers on a Monday. Children will take home a fully decodable reading book until their phonics knowledge is secure, this is to support your child in applying their increasing phonics knowledge and is in line with current DfE guidance.

### Wider Curriculum

Through the wider curriculum we will introduce children to a wide range of subjects, enriching their knowledge of the world in which they live. Subjects will be taught through a combination of formal teaching and continuous provision where children will be able to enhance their knowledge independently by accessing carefully chosen resources and challenges. These subjects include:-

**Geography** – A local study of Sherwood Forest, comparing this to a wider world study of the Australian Outback.

**History** – A local study of the churches of Worksop (The Priory, Christ Church and St John's), considering similarities and differences and linking to RE learning about key features of Christian Churches.

**D&T** –Joins and Structures-Building and testing bridges.

**Art** –Andy Goldsworthy **Collage** - Arrange materials aesthetically, layering and creating texture by tearing, cutting, twisting and scrunching.

**Music – Composing**- Creating music using wind musical instruments. Recording and performing using graphic notation (symbols, dots, stick notation)

**Computing** – Spreadsheets, Questioning, Effective Searching.

**PSHE** –. **Living in the Wider World** Belonging in a Community, media literacy and digital resilience, money and work.

**Science - Animals including Humans.** Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). **Living Things and their Habitats** –explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### Religious Education

Guided by the school's Christian Values, children will have time to reflect during daily Collective Worship. During weekly lessons children will learn:-

**GOD – WHAT DO CHRISTIANS BELIEVE GOD IS LIKE? PUPILS WILL KNOW THAT CHRISTIANS BELIEVE-**

- In God and that they find out about God in the Bible.
- God is loving, kind, fair and forgiving and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in ways that please him.

**SALVATION – WHY DOES EASTER MATTER TO CHRISTIANS? PUPILS WILL KNOW THAT CHRISTIANS BELIEVE-**

- Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- Jesus builds a bridge between God and humans.
- Jesus rose again, giving people hope of a new life.