



Personal, Social and Emotional Development

We will be aiming to...

- do things with increasing independence and to the best of our ability.
- continue to make new friendships and work cooperatively.
- know rules, right from wrong and behave accordingly.
- consider the feelings of others

Communication and Language

We will be practising...

- listening carefully and asking questions.
- using full sentences when we share our ideas and have conversations with adults and peers.
- using new vocabulary and some Makaton signs.
- Connecting ideas to create more detail



FS2 Enquirers and Inquiritors Spring Term

Physical Development

We will be developing our skills when...

- throwing, passing and controlling the ball
- Taking care and control when writing, drawing and cutting



Understanding the World

We will be thinking about...

- how things change over time incl. seasonal changes and life cycles.
- similarities and differences between England and other countries.
- Changes to the world over time and the causes of these
- Lunar New Year - comparing this celebration with Diwali and Christmas.

Mathematics



We will continue to...

- Explore and compare numbers to 7 and how they are made of smaller numbers.
- Subitise (instantly recognise small amounts)
- Investigate capacity, mass, length, height and time and use vocabulary accurately
- Talk about patterns and shapes (2D and 3D)



Literacy

We will be learning...

- our Phase 3 phonemes and red words.
- to use our phonic knowledge to read and write with growing independence.
- to apply our phonics skills when writing words

R.E.

We will be asking...

- what makes us belong?
- what makes people special?
- why do Christians put a cross in an Easter Garden?
- how we can show our school values?

We will also be learning stories about Jesus and what happened during his last week.



Our Key Texts

Will be...

- The Gingerbread Man
- Goldilocks and the Three Bears
- The Great Race
- Various non-fiction texts



Expressive Art and Design

We will explore...

- Art inspired by Kandinski
- Using collage and sculpture
- Different music, identifying a range of elements we can hear (high/low, long/short, loud/soft, fast/slow)
- Identifying the beat and pitch of numerous pieces of music



BELONG. BELIEVE. ACHIEVE.