

## Maths

During the Spring term, children will consolidate their learning from the Autumn Term by practising skills they have mastered and applying it to higher numbers before confidently moving on to new concepts.

The areas of maths we will cover are:-

Number: Place Value (within 20)

Number: Addition and Subtraction (within 20)

Number: Place Value (within 50)

Measurement: Length and Height



EVERYONE CAN DO MATHS:

EVERYONE CAN!

## English

Daily phonics teaching and handwriting sessions will enable children to spell confidently and to write legibly and fluently using a neat pre-cursive handwriting style. Children will experience a wide variety of text types during our daily whole class reading sessions to practise word reading and comprehension skills.

Children will develop their descriptive writing by looking at a number of different narrative texts including 'Pigs Might Fly'.

The children will also look at Non-Fiction writing through writing a non-chronological report about Penguins.



## Year 1

### Spring Term

Why don't penguins need to fly?  
Who had the biggest impact on flight - Amelia Earhart or The Wright Brothers?

## Religious Education

Guided by the school's Christian Values, children will have time to reflect during daily Collective Worship.

During weekly lessons, children will learn:-

God - What do Christians believe God is like?

Salvation - Why does Easter matter to Christians?

## Wider Curriculum

Through the wider curriculum we will introduce children to a wide range of subjects, enriching their knowledge of the world in which they live. Subjects will be taught through a combination of formal teaching and continuous provision where children will be able to enhance their knowledge independently by accessing carefully chosen resources and challenges. These subjects include:-

### Geography

- ♦ Why don't penguins need to fly? – map and atlas skills to identify countries and continents as well as the equator.

### Science

- ♦ Animals - Basic needs of animals and categorising them based on what they eat.
- ♦ Materials - Knowing and naming a range of materials

### PSHE

- ♦ Belonging to a community
- ♦ Money and work - jobs in the community

### Music

- ♦ Singing
- ♦ Rhythm, beats and dynamics

### Design & Technology

- ♦ Mechanisms - sliders

### Art

- ♦ Printing - Printing using a variety of materials
- ♦ Collaging - combining different materials for a desired effect

### History

- ♦ Captain Scott (Significant Individual)
- ♦ Amelia Earhart and The Wright Brothers

### Computing

- ♦ Understanding and following simple algorithms

### Physical Education

- ♦ Football
- ♦ Yoga