



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Children start the day with a form of exercise as a whole school initiative (Zumba, Morning mile). • ActivALL wall available at break and lunch – children encouraged to use as often as possible. • Sports Leaders Challenges – lunchtime active tasks where all children are invited to take part (link to House Games). • All children to receive quality PE sessions of 2 hours a week, one with specialist teacher and 1 with class teacher – some classes WTFA. • Curriculum buy-in for full lesson planning and learning objectives, also includes 'Tracker' tool. • To attend at least 6 Bassetlaw School games competitions – shared through letters home and school journal. • To utilise external providers offering specialist sports days/events: <ul style="list-style-type: none"> - Rugby - Basketball - Dance - WTFA 	<ul style="list-style-type: none"> • Children to be more alert during lesson times. • Children more aware of the benefits of a more physical playtime. • Children learn a variety of new skills through active play with all ages of children. • Uptake in interest of competitive matches and interest in Bassetlaw Games increases by 20%. • Children to develop competitive strategies and coping mechanisms for winning and losing at school sports events. • Increase in quality of PE delivery, children spoken to more clearly using technical terminology, children aware of importance of physical exercise, warm-ups, muscle groups, types of exercise etc. • Staff showing greater organisation and confidence in delivery of sport. • Community links will excite and engage children and parents, children might be more inclined to be more active in school, knowing the skills they are developing are linked to community clubs 	<p>We had an extremely successful year of sport at St John's, all children accessing the House Games and our first ever Sports Day at the EIS, where we had all Y1 – Y6 actively taking part in physical activity throughout the day.</p> <p>Funding has ensured we as a school have been able to access external provision of 'other' sports and has allowed us to access competitions through the entry of the BSG and through the payment of transport.</p> <p>ActivALL Wall has lead to more children seeking activity at lunch and break times, and new equipment purchased has lead to increase play during lunch.</p> <p>Teaching continues to be strong as teachers are more at ease with a 3-part lesson structure that we continue to invest into each year.</p> <p>As a school we still need to further invest in our Daily Mile and using Active Classroom, but we</p>

<ul style="list-style-type: none"> • To purchase new equipment for development of 'other' sports (orienteering) and to add to current supplies, will also include Cross-Curricular access. • To buy-in to the Bassetlaw School Games full package, allowing all age groups to compete in a variety of sports against children of similar ages with the Bassetlaw region. Therefore allowing children to learn about rules and regulations; fair play; honesty; how to be supportive of others; deal with win and loss and how to drive forward with the determination to win, to improve or just to do better. • To organise weekly/monthly sports fixtures against local schools for a variety of age groups, whereby children can work with and against mixed year groups. Develop inter-school relationships with children from the local area. • Participation in school sports day – to be developed in to a week of activities, whereby children will compete against others of their own age and compete for their House teams. 	<p>and practises where those skills can be further developed in their own time.</p> <ul style="list-style-type: none"> • WTFA to introduce after-school club for Y2 – Y6 boys and girls, increase uptake in BSG and extra-curricular sport. • Children more aware of sporting challenges available at school during a week – increase in uptake of Sports Leaders House Games challenges and Extra-curric. • Staff more at ease with sports they are to deliver – full progression of lesson along with outcomes and video support will ease concerns about how the lesson should look as a whole. • Staff more confident in their overall delivery due to having observed specialists. • Staff better organised for delivery of 3 part lesson, breaking down skills and working them back towards a game type activity. • CPD for staff through observations. • Children gain wider knowledge of sporting activities. • Children are given exciting experiences to use their bodies in various ways through a variety of team and individual sports, and to learn about how their bodies can change, grow, adapt to physical exercise. • Children are more aware of sporting activities/fixtures that take place during the various terms. • Children are more driven by competition, are more determined to compete and to win, showing passion and desire to belief in themselves and drive themselves onwards to improve. • Children have a greater understanding of rules and regulations, leading to honest and fair play. • Children work collectively as part of the school family, developing their team bonding skills even within mixed year groups. • Children know that all levels of ability will be encouraged to participate. 	<p>gained our Silver award for Youth Sport Trust games and so were delighted with our efforts.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Quidditch Event – external provider for Y5 Cross-curricular sport.</i></p>	<p><i>Pupils and staff engaged in sport – CPD for staff observing specialists.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children and staff excited and engaged at cross-curricular and topic related opportunities to extend their sporting knowledge into ‘alternate’ sports. To be bought in every year as part of the Y5 HP experience.</i></p>	<p><i>£900 costs for external providers</i></p>
<p><i>Bassetlaw School Games – Package</i></p>	<p><i>Pupils engaged in sporting activities and mini competitions against other local schools.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Sports events at a local Secondary school, allows multiple children from all age groups to attend and take-part in a selection of sports. This package is purchased every year to ensure as a school we can allow inclusivity and not just focus on elite sport.</i></p>	<p><i>£500 package deal</i> <i>£1320 Transportation costs.</i></p>
<p><i>Swimming – blocks bought for Y4, Y5, Y6 GALA event – July</i></p>	<p><i>All pupils Y4-6 encouraged to swim for a full term. GALA event to be run at the end of the year where there will be participants and spectators from the lessons.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities</i></p>	<p><i>Children to be allowed to access swimming from Y4 and to compete as part of the school House Games event – leading to a competitive event and children being excited by</i></p>	<p><i>£250 extra transportation costs to allow Y4 to be bused to the pool.</i></p>

<p>Continued purchase of PPP PE curriculum. Lesson planning, activity videos and tracker tool purchased to allow for easy lesson plan access, assessment and data tracking of sport in lessons.</p>	<p>Staff impacted through ease of organisation, 3 step lesson plan with supporting videos for staff who are less confident in PE.</p>	<p>offered to all pupils. Key Indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - the engagement of all pupils in regular physical activity Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities</p>	<p>taking part with purpose. Event to run every year. Parents invited.</p> <p>Staff encouraged by the detailed lesson structure and the progression of skills, Knowledge organiser and constant updates of ideas, videos and lessons by the provider allow us as a school to access the teaching of more 'obscure' sports, and to see the sports being completed by external specialists. To be purchased each year as a basic package.</p>	<p>£495 buys a basic package including lessons, videos and data tracker tool.</p>
<p>WTFA Curriculum coaching and Staff CPD.</p>	<p>Pupils to receive specialist football sessions using the local Football team (Worksop Town), staff to support and observe to ensure that CPD on football is completed for themselves.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities</p>	<p>Final year inviting WTFA in to school – all year groups have now had access to specialist Football teaching sessions and staff have now completed CPD on teaching of football.</p>	<p>£1725 for external specialist staff from WTFA to attend for an afternoon session of football (AUT – SPR).</p>
<p>Sports Equipment (Various)</p>	<p>Pupils to access at break, lunch and during PE sessions.</p>	<p>Key indicator 2 - the engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£531 for a variety of new balls, posts, vests, ropes etc.</p>
<p>EIS Sports Day Hire Sheffield</p>	<p>All pupils in KS2 and staff to attend and participate in a day of athletics events at an international venue.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Whole school engagement,</p>	<p>£522 -Sports Day</p> <p>£881 -EIS Hire</p> <p>£2330 – Transport for UKS2 children, staff and</p>

<p>External Providers Miss Rebecca – DANCE</p>	<p>All Children FS2 – Y6 to take part in a block of Dance teaching by local business owner and Dance specialist Miss Rebecca. Staff again to use as a means of CPD for the delivery of dance in their own PE sessions.</p>	<p>Key indicator 2 - the engagement of all pupils in regular physical activity Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities. Key Indicator 5 - Increased participation in competitive sport</p>	<p>excitement to attend an elite venue, elite sport to be rewarded with medals, staff to be fully engaged, coaching and officiating in the delivery of each athletic sport. Parents invited to attend.</p>	<p>parents.</p>
<p>M Ward - CRICKET</p>	<p>Pupils in Y4 – Y6 to access coaching form Maddie Ward (ENG U19 wicket keeper). Staff to use sessions as a means of CPD for teaching cricket in PE.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - the engagement of all pupils in regular physical activity Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities.</p> <p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - the engagement of all pupils in regular physical activity Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities.</p>	<p>All children impacted by the medium of Dance, children receive 6 weeks of Dance sessions and work towards delivering a Dance Showcase to the community at the end of the block. Parents are allowed to attend. This event runs every year and is well liked by staff. Children and the community. Children in upper KS2 receive specialist sessions from a young elite sports personality. Children encouraged to find strength and confidence in all sports and to show resilience to follow their sporting dreams.</p>	<p>£864 for a full block of teaching across school, and for preparation and set-up of Showcase performance.</p> <p>£150 for 3 sessions of specialist Coaching to Y4-6, and Inspiring Meet and Greet Q & A Assembly on Elite Sport.</p>

<p><i>Lunch Activity Play L Cain delivering active lunchtime play activities.</i></p>	<p><i>Pupils across school over the lunch period are lead in a variety of active 'play' tasks.</i></p>	<p><i>Key indicator 2 - the engagement of all pupils in regular physical activity</i></p>	<p><i>All children given the opportunity to engage in new and exciting active play tasks.</i></p>	<p><i>£5500</i></p>
<p><i>Lunch Activity Play J Thompson delivering active lunchtime play activities.</i></p>	<p><i>Pupils across school over the lunch period are lead in a variety of active 'play' tasks.</i></p>	<p><i>Key indicator 2 - the engagement of all pupils in regular physical activity</i></p>	<p><i>All children given the opportunity to engage in new and exciting active play tasks.</i></p>	<p><i>£4000</i></p>
<p><i>Kit Purchase (School Training Tops in a variety of sizes for multiple uses when children represent school externally).</i></p>	<p><i>Staff and children to receive various items of sportswear.</i></p>	<p><i>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p><i>Children feel a belonging to the school as they participate externally. Tops cover a variety of sizes to accommodate Y1 – Y6.</i></p>	<p><i>£640 for purchase of various tops, fleeces and for printing and embroidery of these items.</i></p>
<p><i>Orienteering Package Enrich Education</i></p>	<p><i>Staff and children have access to an on-site orienteering course which can be used for cross-curricular purposes.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 - the engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 -The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities.</i></p>	<p><i>Staff feel a belonging and can be more visible to children due to School logo specific items of clothing.</i></p>	<p><i>£50 for basic package – to be reviewed for next year.</i></p>
<p><i>Not well used this year due to fencing changes. Course remains intact and further purchases and repeated CPD for staff to be considered for next academic year.</i></p>				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Quidditch Day	Excitement from staff and children – cross curricular and topic related PE. Full year group (5) engaged for a full day of activity.	To be repeated annually.
Dance Showcase	Whole school involvement for another year – always well-received by staff, children, parent and carers. Themed to the Olympic Games this year – highlighting the excitement and togetherness sport can bring.	To be repeated annually.
Maddie Ward Cricket	Y4-6 children engaged in the sport of Cricket. All children enjoying the resilience and inspiring talk Maddie gave about being an elite sports person and how life at the top is not easy and requires sacrifice and resilience.	To be reviewed, perhaps invite in other sports providers and specialists to highlight other 'lesser-known' sports.
House Games / Swimming GALA	Whole school involvement (Y4-6 for swimming) in a variety of sports over a whole week. Winning house gaining a reward trip out of school. Increased enthusiasm and involvement from all children across the school.	Children extremely competitive and excited by this week of sport. To be an annual event.
EIS Sports Day	KS2 children apprehensive or excited by the thought of the big arena sports day. Most felt challenged and enthused by it, many wanting to show off their sporting skills that don't always come out in typical PE lessons, on an international 'stage' some children thrived others happy just to have a go. Staff encouragement and enthusiasm for all children to participate is second-to-none, staff support of this event has been wonderful.	To be reviewed for year group attendance. To be run annually.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Principal:	<i>Gez Rizzo</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>April Bell</i>
Governor:	<i>Craig Whyles Chair of Governors</i>
Date:	<i>August 2024</i>