

St John's Church of England Academy

Sport Premium Grant

Our vision for Physical Education (PE) and Sport Premium

In PE we want to inspire children to participate in and enjoy physical education and sport. Through physical activity we aim to improve health and wellbeing, to promote active participation and develop high self-esteem and high expectations within every child.

At St John's Church of England Academy we believe PE and sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives forever.

The sport premium grant is provided by the Government with the aim of achieving self-sustaining improvement in the quality of PE and sport in academies. We are committed to using this resource to achieve a long lasting impact against our vision that will live on well beyond the Primary and PE and sport premium funding.

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. For the 2020-21 academic year all schools with 17 or more primary aged pupils received a lump of £16,000 plus £10 per pupil.

Total number of primary aged pupils between the ages of 5-11 years old (Dec 20)	418
Total amount of Sport Premium Grant received to date (Dec 20)	£6500
Total number of primary aged pupils between the ages of 5-11 years (Dec 20)	418
Total amount of Sport Premium Grant expected 2020/21	£19518

What does Sport Premium mean for my school?

The premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils. The secretary of state does not consider the following expenditure as falling within the scope of additional or sustainable improvements.

- Employing coaches or specialist teachers to cover planning preparation and assessment (PPA arrangements) – these should come out of the school's budgets.
- Teaching the minimum requirements of your existing PE curriculum.
- Fund capital expenditure.

During the academic year 2020/21 we are focusing on specific areas for development; Physical Education, Healthy and Active Lifestyles and Competitive Sport. The attached table gives details of the proposal and impact on the funding on pupils PE and Sport participation and attainment.

Key Achievements of Sport Premium 2020-21

**Physical Education:
Raising standards of all our children in Physical Education**

Objectives	Impact
To maintain up to date expertise in relation to PE and sport and ensure that the school continues to improve this area.	PE Coordinator and staff expertise in relation to PE and sport continually maintained via membership to School Games and Youth Sport Trust links. External teacher CPD workshops, team teaching where specified, lesson planning support and lesson observations.
To give all children physical literacy, emotional and thinking skills to achieve in PE, sport and life.	A broad curriculum providing children with opportunities to develop the physical literacy, emotional and thinking skills to achieve in PE, sport and life. The implementation Val Sabin units covering Games, Gym, Dance and Athletics with the addition of Swimming in KS2. Foundation are accessing high quality Sticky Kids (British Gymnastics affiliated) sessions and a variety of physical interventions including Dough Disco and GoNoodle.
To increase teaching staffs subject knowledge and confidence in PE.	Staff audit questionnaires to baseline knowledge, confidence, thoughts, feelings, visions for the future. In addition to this A chance to Shine Cricket coach and basketball coach to work with KS1 and KS2.
To provide high quality coaching within PE lessons and after-school clubs.	High quality coaching delivered within curriculum and extra-curricular hours, as a result of JW Sports Coaching to teach PPA and after school clubs. Additionally, professional coaches are used for Football, dance and boxing.

Increased participation in competitive sport.	Membership with the School Games framework allows access to a wide variety of different sporting competitions throughout the academic year.
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Healthy and Active Lifestyles	
Ensuring all of our children have access to regular exercise.	
To continue to increase activity levels at break time and lunchtimes.	Increased activity levels at break times and lunchtimes with junior leaders (AM) and lunchtime clubs with Coaches and staff. One after school club per week is specifically working with a groups of 10 Year 5 children to again train them in playground leaders.
To continue to provide opportunities for all children to participate in Extended Learning Opportunities.	Children of all ages and abilities are invited to join a variety of extra-curricular clubs including <ul style="list-style-type: none"> - Football - Tag Rugby - Basketball - Mixed Sports - Dance - Gymnastics - Sports Leaders - Cricket - Dodgeball - Rounders - Athletics/Sportshall Athletics On average in 20/21 64 places were filled in clubs each week. Based on Spring data.
To continue to increase participation of least active pupils in Extended Learning Opportunities.	Physical interventions take place every day with children identified as requiring additional support. Lead by TA or JW Sports Coaching.

Increasing pupils' participation in extra-curricular	
To increase the amount of inter-school competitive sport opportunities for pupils.	Through competitions and events in the School Games partnership has provided opportunities for children to represent St John's in a wide range of sports and activities throughout the academic year.
To increase the amount of intra-school competitive sport opportunities for pupils.	Continuing high level participation in quality intra-school competitions provided within both the curriculum and after school clubs. In addition, teacher's creatively used competition formats that included and challenged every child during delivery of PE lessons.

Meeting National Curriculum Requirements For Swimming And Water Safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Achievements to date: 2020 - 2021	Areas for further improvement and baseline evidence of need: 2020 - 21
Continuing to increase and then maintain the number of children that partake in sports clubs (during lunchtime with young leaders and after school). After school provision planned and organised by AC and ES, lunchtime clubs highlighted as opportunity for teams to practice for upcoming competitions, JW Sports Coaching to coordinate.	To increase the number of children taking part in competitions by continuing to participate in online competitions through School Sports Games. In 2020-21 100% of children took part in online competitions. Due to COVID we have been unable to attend any out of school competitions thus far in the 2020-21. A lunch time sports club for Years 1 through 6 has just restarted in Spring, in which participation percentages vary in each year group but all are upwards of 60%.

Target to increase participation from 64 children a week in after school clubs (18% of the school) to children (35% of the school) per week to achieve Silver Award in School Games.	To increase teacher subject knowledge (due to staff changes and NQTs) Difficult at the minute because all sports club are required to be outdoors with wraparound care needing all inside space to distance socially safely.
Continue to improve the quality of PE lessons and the skill progression through the school. Skill progression has been planned by SW and AC. JW and all class teachers to follow.	To increase participation of SEND and Pupil Premium children in sports clubs during lunchtime and after school.
Developed sporting opportunities at lunchtime. JW coordinate in relation to upcoming competitions. As well as young leaders delivering games and activities.	Curriculum plan to be followed by all staff and JW Sports coaching to enable all children to be provided with a broad curriculum. Sufficient training to give young leaders confidence to deliver to peers at lunch time.
Target and inspire our less active pupils engaging them in enjoyable and differentiated physical activity. Golden ticket PP children in summer term.	Assessment sheets introduced by JW Sports coaching for all units of PE. Including National curriculum basic skills testing KS1 and KS2.

Action Plan and Budget Tracking				
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils.				
Academic Year: 2020/2021		Total fund allocated: £19518		Date Updated: March 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reintroduce the Daily Mile during Playtime and lunchtimes with staff and young leaders.	Build it up across the weeks.	None	Students to enjoy exercise and spend playtimes participating in additional physical activity a day. All students to become fitter and healthier.	The new daily mile was included in the refurbished floor markings. Children who complete 12 laps have ran, jogged, and walked a mile! We aim for all children to be completing this daily.

<p>Organised, physical activities held during all social times; playtime, lunchtime and during wrap around care.</p>	<p>JW Sports Coaching to plan and arrange a timetable a wide range of sports during social times alongside directing lunchtime supervisors and teaching assistants to deliver and lead other sporting games.</p>	<p>JW Sports coaching fees</p> <p>£2000</p>	<p>More sporting opportunities readily available.</p>	<p>JW to oversee that this provision is during both LKS2 and UKS2 social times – playtimes and lunchtimes. Focus children to be encouraged to play structured games that are more PE based with an adult and JW Sports Leaders</p>
<p>Equipment replacement for social times.</p>	<p>A wide range of equipment to be made readily available for students to use so that they independently participate in sporting activities during social times.</p>	<p>£ 500</p> <p>(Summer Term 2021)</p>	<p>Students to be engaged by using a range of equipment.</p>	<p>Wide range of students to use this equipment. Staff to lead activities on the playground and dinner supervisors to lead sessions.</p> <p>Next step: more children (and those who have been identified) undertaking structured activities during social times.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: % <i>(this is the same allocation as key indicator 4 and 5)</i>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Starting the day with an active club focused on social skills and health/wellbeing. FUNFIT to be offered to children in WAC every morning as a trial.	Pupils to arrive in class focused and content at the start of every day.	TA salary (LF/BY/SW FUNFIT trained)	Pupils will be settled and lessons will begin promptly with all students engaged.	AC to be in charge of ensuring that the clubs are well attended. Weekly check ins to clubs will take place and registers will be monitored. Regular letters to be sent out to increase participation.
Select TAs to lead extra – curricular clubs	TAs to lead weekly extra-curricular clubs – every TA to lead/assist with 1 club for up to 6 weeks.	TA salary	Increased participation in extra – curriculum activities.	More interest from PP children and a wider range of year groups attending clubs regularly. Ask Staff for ideas, clubs they have an interest in support in CPD or through team teaching.
Teams to be created for LKS2 and UKS2 competitive teams.	Staff to lead extra – curricular clubs	Teacher salary.	School teams created which attend regular competitions against other schools.	Next step: More focus on other sporting opportunities before school that focus on wellbeing in addition to Morning Mile, such as yoga, etc. WAC?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students to have high quality PE lessons with all members of staff.	Up – level standards and skill – level across the academy.	JW Sports Coaching Total fee - £25,000 approx £8978 from Sports Grant (£16,022 Subsidised through school budget)	All staff at the end of the year to be confident in teaching and developing skills in a wide range of sports.	Staff to be provided with training. This will be 1:1 with JW Sports Coaching. The first lesson will be observing whilst the second lesson will provide an opportunity to team-teach. To be planned by team leaders. And ensured observations take place.
Teachers CPD.		£ 4000 External	External training provided from Notts - PD for staff members on a sport that is a weakness.	Next step: To ensure all staff are given <u>two lessons</u> of CPD opportunities to ensure that all staff are confident in delivering PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of lunch clubs and after – school clubs.	Gymnastics Street Dance Football Multi sports	£ 3000 approx. JW Sports Coaching Dance coach	Street dance and gymnastics performance to parents at the end of each half term and in assemblies.	JW Sports coaching, gymnastics, dance, boxing clubs to be evaluated and changed half – termly to ensure maximum participation from a wide range of students.

		Boxing coach Football Coaches		
				Next step: Clubs to be at their maximum allocation every week.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bassetlaw Competitions – Your School Games	Attending approx. competitions (minimum __20_ chn to participate)	£ 600	Organisation of tournaments that link with skills being taught in class.	Early organisation and planning will allow for more competitions to be attended next year. Identify competitions for Summer / for Aut 1. Ensure JW signs up.
Whole School Sports Day – held in July EYFS to have separate day and age appropriate activities.	All students to participate in a wide range of sports. Equipment good quality and fit for purpose.	£500	Children will have developed team skills as well as social and developed their sporting technique and ability.	Use a similar plan for sports day due to it being extremely successful. Next step: students to attend 50% of the competitions available during the academic year of 2020 – 2021